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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	<b>Mirosław Kwiatkowski</b>
<b>Institution</b>	<b>Wojewódzki Ośrodek Metodyczny (Regional In-service Teacher Training Centre) in Gorzów Wielkopolski</b>
<b>E-mail address</b>	<b>miros61@gazeta.pl</b>
<b>Title of ECML project</b>	<b>EOL Workshop 1/2019 “Learning environments where modern languages flourish”</b>
<b>ECML project website</b>	<a href="https://www.ecml.at/learningenvironments">https://www.ecml.at/learningenvironments</a>
<b>Date of the event</b>	<b>7-8 March 2019</b>
<b>Brief summary of the content of the workshop</b>	<p>The workshop “Learning environments where modern languages flourish” was focused on the development and implementation of strategies to create a learning environment which enables effective foreign language education combined with the development of students’ competences for a democratic culture. The program comprised analysis of important factors (at different levels and from different perspectives – learner, class, schools and system) which have impact on the learning and teaching of foreign languages and presentation of tools devised in EOL project as well other ECML materials developed in other projects. The workshop participants from 29 European countries were comparing their own teaching contexts, exchanging good practices and in the final stage of the workshop were developing action plans for partner schools using the ideas presented in the workshop.</p>
<b>What did you find particularly useful?</b>	<p>What I find particularly useful is:</p> <ul style="list-style-type: none"><li>• Analysis of factors (at different levels and from different perspectives) which have influence on creating context for learning foreign languages;</li><li>• Comparing different learning contexts on the basis of authentic materials (incl.pictures);</li><li>• EOL tools presented by the workshop team and used in group work;</li><li>• Practice in devising the action plan for a particular school.</li></ul>

<p><b>How will you use what you learnt / developed in the event in your professional context?</b></p>	<p>Many schools in my region consider the development of students' competencies in the field of foreign languages as one of their strategic objectives therefore they are looking for effective ways to establish friendly environment which would enhance language learning. They have experiences of carrying out projects and organizing events promoting foreign language learning (many of them have been organized in cooperation with my Centre) but they still need expertise on how to implement systemic strategies. I am sure that the ideas and solutions from the workshop and the idea of holistic approach which I am going to share with them will be really useful.</p> <p>Personally, I am going to use some of the tools, format of activities and access to materials from several ECML projects in devising programmes for in-service training of foreign language teachers in the Lubuskie Province.</p>
<p><b>How will you further contribute to the project?</b></p>	<p>I am planning to cooperate with schools in my region in the field of devising action plans enhancing learning of foreign languages through in-service training and consultations based on the content of the workshop. I will also promote materials developed in EOL and other ECML projects and initiatives.</p>
<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>Being a consultant and teacher trainer cooperating with both school heads and teachers of foreign languages I can take advantage of the ideas on creating positive language-learning environment, which were the main themes of the ECML workshop.</p> <p>After the workshop I delivered a presentation for advisors and consultants in my Centre on the content of the workshop as well as on ECML and its activities. On March 17th and 21th I run two workshops for teachers of foreign languages from the Lubuskie Province, one on European standards in language teaching and teachers' competencies and the other on intercultural education. In both cases I incorporated the themes and the tools of the workshop in Graz in the programme. I plan to deliver a presentation on the ways of creating friendly environment for learning foreign languages during conferences for head teachers in my region which will take place in August before the new school year. I am also open to the prospect of presenting the content of the workshop and its outcomes at in-service events organized by the Centre for Education Development in Warsaw.</p>

**2. Public information**

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Warsztaty "Learning environments where foreign languages flourish", które odbyły się 7-8 marca 2019 r. w Europejskim Centrum Języków Nowożytnych w Grazu ukierunkowane były na rozwój kompetencji nauczycieli, dyrektorów szkół oraz osób zajmujących się kreaowaniem polityki oświatowej w zakresie kompleksowego tworzenia środowiska sprzyjającego nauce języków obcych. W warsztatach wzięło udział 28 uczestników i 6 prowadzących z 29 krajów europejskich co miało szczególną wartość w kontekście wymiany doświadczeń dotyczących organizacji procesu nauczania języków obcych oraz analizy dobrych praktyk pod kątem ich transferu do własnego kontekstu edukacyjnego. Prowadzący zajęcia zapoznali uczestników z materiałami i narzędziami, które zostały wypracowane w kilkuletnim projekcie EOL. W ramach pracy w grupach można było je w praktyczny sposób testować oraz ocenić możliwości ich zastosowania w swojej placówce bądź regionie. Istotne było ukazanie przez prowadzących złożoności czynników, na różnych poziomach – ucznia, klasy, szkoły i całego systemu edukacyjnego w kontekście prowadzenia procesu nauczania języków obcych. Zaproponowane narzędzia miały na celu pokazanie synergii pomiędzy różnymi działaniami i korzyści jakie przynosi holistyczne podejście do tworzenia strategii nauczania języków obcych. Bardzo interesująca była analiza różnych kontekstów na bazie materiałów, w tym zdjęć przesłanych organizatorom jeszcze przed warsztatami. Praca w oparciu o konkretne, autentyczne przykłady osadzone w rzeczywistości szkolnej w różnych krajach europejskich miała szczególny wymiar. Wiele uwagi poświęcono powiązaniu nauczania języków obcych z edukacją interkulturową i rozwojem kompetencji niezbędnych do funkcjonowania w społeczeństwie demokratycznym. Uczestnicy mieli również możliwość poznania różnych projektów i materiałów opracowanych przez ECML, które mogą być wykorzystane w różnych obszarach edukacji językowej.

Udział w bardzo profesjonalnych warsztatach ECML był bardzo cennym doświadczeniem dającym szerszy ogląd kontekstu zapewniającego efektywny proces nauczania języków obcych, który umożliwia transfer wartościowych, innowacyjnych pomysłów i rozwiązań systemowych. Warsztaty umożliwiły również nawiązanie zawodowych kontaktów z nauczycielami z wielu krajów europejskich.